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| **Thinking Activity or Idea** | |
| **Class Level:** Year 5/6 | **Date: 23/8** |
| **Learning Context:**  *Cooperative activity* | **Key Competency:**  Thinking |
| **Thinking Strategy or Tool:**  *Venn diagrams* | **Specific:**  *Comparing/contrasting traditional-modern fairy tale* |
| **Who was involved?** (class/group)  Reading group | **What resources did I use?**  **Journal story, fairy tales** |
| **What did the activity involve?**  **Students reading and looking for narrative structure in traditional tale and then sharing journal story. Focus on what was in both/ not in both and venn diagram structure for showing similarities and difference.** | **Why was this activity successful?**  **Enjoyed being able to utilise both image and texts to show ideas. Linked in to own writing ideas and also made links to our class novel ‘Despereaux’ which is very fairytale/narrative based. Also links to our school production story-line.** |
| **How could I use this in other ways?**  **Reference point for thinking tool to share in other tasks/curriculum areas. Goal to be independent selection.** | **Next time I would …Not have all working on the same storyline- a wider range of texts so they could present to each other to grow knowledge.** |
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